

Activity List for Assessment 2021-2022

First Quarter: September, October, November

	LANGUAGE/LITERACY	•	SCIENCE	
Receptive Language L1		Obser	Observation and Inquiry SC1	
L1.1	Sept 7, All About Me, p. 13	SC1.1	Sept 27, Nature Leaf Rubbings, p. 32	
Expressive Language L2		SC1.2	Oct 11, Wiggly Jiggly Colors, p. 47	
L2.1	Oct 19, Resting Our Bodies, p. 58	Physic	Physical Science SC2	
L2.2		SC2.1		
L2.3		Life Sc	Life Science SC3	
Foundational Reading L3		SC3.1	Oct 29, Explore an Orange Pumpkin, p. 66	
L3.1	Sept 13, Giving Hugs, p. 17	SC3.2	N/A	
L3.2	Oct 27, Foxes at Night, p. 64	Earth :	Earth Science and Environment SC4	
L3.3	Sept 23, Fuzzy Wuzzy, p. 30	SC4.1	Oct 25, Owls at Night, p. 62	
L3.4	Sept 21, Introducing the Letter B, p. 28	SC4.2	N/A	
Writin	ng L4			
L4.1	Sept 21, Introducing the Letter B, p. 28			
3	MATH		SOCIAL STUDIES	
Number Sense, Quantity, Operations M1			History and Events SS1	
Numb	per Sense, Quantity, Operations M1	Histor	y and Events SS1	
Numb	Oct 28, Up and Down at Night, p. 65	History SS1.1	Sept 8, Ways to Help, p. 14	
M1.1 M1.2	Oct 28, Up and Down at Night, p. 65	SS1.1 SS1.2		
M1.1 M1.2	Oct 28, Up and Down at Night, p. 65	SS1.1 SS1.2	Sept 8, Ways to Help, p. 14	
M1.1 M1.2 Geom	Oct 28, Up and Down at Night, p. 65	SS1.1 SS1.2 Geogr SS2.1	Sept 8, Ways to Help, p. 14 aphy and Symbolic Representation SS2	
M1.1 M1.2 Geom M2.1 M2.2	Oct 28, Up and Down at Night, p. 65 N/A netry and Spatial Sense M2	SS1.1 SS1.2 Geogr SS2.1	Sept 8, Ways to Help, p. 14 aphy and Symbolic Representation SS2 Oct, Community Helpers Blocks Exploration Station, p. 40	
M1.1 M1.2 Geom M2.1 M2.2	Oct 28, Up and Down at Night, p. 65 N/A netry and Spatial Sense M2 Oct 28, Up and Down at Night, p. 65	SS1.1 SS1.2 Geogr SS2.1 Culture	Sept 8, Ways to Help, p. 14 aphy and Symbolic Representation SS2 Oct, Community Helpers Blocks Exploration Station, p. 40	
M1.1 M1.2 Geom M2.1 M2.2 Measu	Oct 28, Up and Down at Night, p. 65 N/A netry and Spatial Sense M2 Oct 28, Up and Down at Night, p. 65	SS1.1 SS1.2 Geogr SS2.1 Culture SS3.1	Sept 8, Ways to Help, p. 14 aphy and Symbolic Representation SS2 Oct, Community Helpers Blocks Exploration Station, p. 40 e, Family, Community SS3	
M1.1 M1.2 Geom M2.1 M2.2 Measu M3.1 M3.2	Oct 28, Up and Down at Night, p. 65 N/A netry and Spatial Sense M2 Oct 28, Up and Down at Night, p. 65 urement and Data M3	SS1.1 SS1.2 Geogr SS2.1 Culture SS3.1 SS3.2 SS3.3	Sept 8, Ways to Help, p. 14 aphy and Symbolic Representation SS2 Oct, Community Helpers Blocks Exploration Station, p. 40 e, Family, Community SS3 Sept 8, Family, p. 14	
M1.1 M1.2 Geom M2.1 M2.2 Measu M3.1 M3.2	Oct 28, Up and Down at Night, p. 65 N/A Netry and Spatial Sense M2 Oct 28, Up and Down at Night, p. 65 Urement and Data M3 Oct 1, Two Helping Hands, p. 41	SS1.1 SS1.2 Geogr SS2.1 Culture SS3.1 SS3.2 SS3.3	Sept 8, Ways to Help, p. 14 aphy and Symbolic Representation SS2 Oct, Community Helpers Blocks Exploration Station, p. 40 e, Family, Community SS3 Sept 8, Family, p. 14 Oct 8, Getting Ready for Work, p. 46	
M1.1 M1.2 Geom M2.1 M2.2 Measu M3.1 M3.2 Patter	Oct 28, Up and Down at Night, p. 65 N/A netry and Spatial Sense M2 Oct 28, Up and Down at Night, p. 65 urement and Data M3 Oct 1, Two Helping Hands, p. 41 rns, Sorting/Classifying, Reasoning M4	\$\$1.1 \$\$1.2 Geogr \$\$2.1 Cultur \$\$3.1 \$\$3.2 \$\$3.3 Gover	Sept 8, Ways to Help, p. 14 aphy and Symbolic Representation SS2 Oct, Community Helpers Blocks Exploration Station, p. 40 e, Family, Community SS3 Sept 8, Family, p. 14 Oct 8, Getting Ready for Work, p. 46 nment, Economics, Technology SS4	

	SOCIAL/EMOTIONAL	M	PHYSICAL/HEALTH		
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1			
SE1.1	Sept 7, Mirror Game, p. 13	PD1.1	Sept 22, Rake Leaves, p. 29		
SE1.2	Sept 3, Trying Red Foods, p. 12	PD1.2	Sept 3, Trying Red Foods, p. 12		
SE1.3	Oct 7, Keeping Things Clean, p. 45	Gross	Motor PD2		
Trust and Relationships SE2		PD2.1	Sept 23, Bear Crawl, p. 30		
SE2.1	Sept 3, Nap Time Friend, p. 12	PD2.2			
SE2.2	Sept 16, Bowling with Friends, p. 20	PD2.3	Sept 23, Bear Crawl, p. 30		
Feelings and Emotions SE3		Fine Motor PD3			
SE3.1		PD3.1			
SE3.2	Oct 19, Resting Our Bodies, p. 58	PD3.2	Oct 12, Pounding, p. 48		
Self-R	egulation SE4	PD3.3			
SE4.1		Safety	Awareness and Self-Care PD4		
		PD4.1	Oct 18, Spiders and Webs, p. 57		
		PD4.2	Oct 14, Brushing Teeth, p. 50		
	APPROACHES TO LEARNING		CREATIVE ARTS		
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1			
AL1.1		CA1.1	Oct 14, Create Me Piece Crinkle, Crinkle, Part 1, p. 50		
Creati	ve Thinking, Problem Solving, Reasoning AL2	CA1.2			
AL2.1	Oct 12, Scoop it Up, p. 48	Music	CA2		
AL2.2	Sept 10, Up and Down Ball, p. 16	CA2.1	Sept 30, Forest Moves, p. 35		
AL2.3	Oct 4, Ring O Links, p. 42	CA2.2			
Attention, Engagement, Persistence AL3		Movement and Dance CA3			
AL3.1	Sept 29, Forest Search and Find, p. 34	CA3.1			
Memory and Reflection AL4		Dramatic Play and Imagination CA4			
AL4.1	Sept 30, Guess the Animals, p. 35	CA4.1			
		CA4.2	Oct 13, To Be a Doctor, p. 49		
No.	DUAL LANGUAGE LEARNERS				
Recep	Receptive Language DL1				
DL1.1					
Expres	ssive Language DL2				
DL2.1	Oct 18, Spiders and Webs, p. 57				